**Шоу-игра "Поле чудес" по теме "Народы Казахстана"**

**Цель:**Поддержание интереса к изучению английского языка.
**Задачи:** Тренировка лексических навыков. Развитие памяти, догадки и логического мышления.
**Оборудование:**Вращающийся круг с указательной стрелкой, поверхность которого разделена на равные доли (сектора), означающие определенное количество баллов (5, 10, 15, 20 и т.д.). Среди них есть сектор “+” (игрок имеет право открыть любую букву в заданном слове на классной доске) и сектор “приз” (возможность игроку взять приз или продолжить игру).
Карточки с буквами, которые крепятся на доске.
Аудиоаппаратура для музыкального сопровождения.
**Предварительная подготовка:** Для проведения данной игры необходимо заранее выбрать 9 участников для трех туров игры.

**ХОД ИГРЫ:**

1 – жүргізуші: Hello! Dear boys and girls, dear parents and teachers!
2 – жүргізуші: We’re glad to see you at the most exciting show-game “The Field of Wonders”!

1 – жүргізуші: Pinocchio, I like to read books very much. And do you like to read?

2 – жүргізуші: No, I don’t like to read.

1 – жүргізуші: Oh, dear, Pinocchio! Why? It is very interesting to read books. Let’s read this book.

2 – жүргізуші: I don’t want to read this book. This book is not interesting.

1 – жүргізуші: Read, Pinocchio! My dear friend! You are reading very bed. You can’t read well. Because, you don’t know the English alphabet. How many letters are there in the English alphabet?

2 – жүргізуші: I don’t know Malvina.

1 – жүргізуші: Do you want to know the English alphabet? I can help you.

2– жүргізуші: Of course, help me please.

1 – жүргізуші: Children! Do you know the English alphabet?(Yes)

2 – жүргізуші: How many letters are there in the English alphabet? (26)

1 – жүргізуші:  Let’s review English ABC and sing the song!
A B C D E F G H I J K L M N O P
Q R S T U V W X Y Z
 Now I know the alphabet!

1 – жүргізуші: So we are starting!
2 – жүргізуші: Қазақ ұлтының бір ғана Отаны бар.Ол Қазақстан екені бәрімізге мәлім.
 Қазақстан,сонымен қатар онда туып өскен және оған түрлі жағдайлармен қоныс аударып азаматтығын алған жүзден астам басқа да ұлттардың Отаны.
1– жүргізуші: Осы халықтардың барлығы бір шаңырақтың астында тату-тәтті өмір сүруде.
2 – жүргізуші:Жайылған қазағымның дастарқаны,

Көгінде күмбірлеген асқар әні.

Құшағын кеңге жайған бұл халқымның,

Бұйырған бар халыққа тұз бен дәмі.

1 – жүргізуші: У каждого народа живущего в Казахстане есть свои обряды, традиции свой национальный костюм и язык.Наш совхоз тоже многонациональный .

2 – жүргізуші: Listen to the rules of the game.
You turn the circle and get points.
If your sector is “plus” you can open any letter in the word you like.
If your sector is “prize” you can either take the prize or continue the game.
You have to name the letters and try to guess the word.
The winner is the student who will name the whole word.
Our contestants should know English letters very well.

 **1 тур** :

1 – жүргізуші: I invite here the first three contestants.
Первая тройка игроков садится за игровое поле и представляются.
2 – жүргізуші: Look at the board and listen to the task.

1 – жүргізуші: They live in our village and study at our school, they like to dance. They eat (пельмени and блины).What nationality are they?
2 – жүргізуші: Участники называют буквы. Ведущий открывает их на доске. Когда слово отгадано, определяется победитель первого тура.
1 – жүргізуші: We have the first winner today. His (her) name is…….! Let’s applaud to him (her)! How clever you are! Please will you bring the presents for the first players of our game! Thanks a lot. You may take your seats.
Участники первого тура получают призы и занимают свои места среди зрителей.

2 – жүргізуші: Давайте поприветствуем их. (Дети в русских костюмах говорят приветствие на своем языке и танцуют танец)

**2 тур**
1 – жүргізуші: With great pleasure I invite here the contestants for the second round of our game. Listen to the question.

2– жүргізуші: They live in our village and study at our school, they like to dance. They eat ( штрудель ).What nationality are they?
(Участники называют буквы. Ведущий открывает их на доске. Когда слово отгадано, определяется победитель второго тура)
1 – жүргізуші: Brilliant! Our second winner is ……! Congratulations! These presents are for you. Take them and remember the game!

Давайте поприветствуем их. (Дети в немецких костюмах говорят приветствие на своем языке и танцуют танец)

**3 тур**
2 – жүргізуші: We are to continue the game! I invite here the third three contestants.
1 – жүргізуші: Are you ready? Listen! They live in our village and study at our school, they like to dance. They eat (драники and клецки).What nationality are they?
2 – жүргізуші: That’s correct! We are greeting the third finalist of our game. He (she) is……….! Congratulations! These presents are for you. Take them and remember the game!

**Финал**
1 – жүргізуші: I invite the three winners to play the fourth and the last part of our game today! Your applauds to them! It is the most exciting moment because now we are going to find out who is the most intelligent student among the others. Look at the board and listen!

2 – жүргізуші: They live in our village and study at our school, they like to dance. They eat (гуляш).What nationality are they?
1 – жүргізуші: So our absolute champion is…………! You have …….. points. This is the present for you. Would you like to play the super game and get this prize?

**Super game**

2 – жүргізуші:  They live in our village and study at our school, they are friends . And what word is united them? (Friendship)

1 – жүргізуші: You may open 3 letters. (Финалист открывает 3 буквы, думает 1 минуту).
That’s it! You’ve guessed! You’re the absolute champion today! It was you! Our show-game “The Field of Wonders” is finishing.

2-жүргізуші: Объединяет много наций Казахстан!

И Президент наш утверждает: «Нужно,

Чтоб был один язык народов разных стран,

И это несомненно, - язык Дружбы»!

1 – жүргізуші:Thank you for participating in it.
2 – жүргізуші: We wish you good luck!