**Сүйінбай атындағы орта мектеп Үшбұлақ бастауыш мектебімен К.М М**

**Тақырыбы: *I’ll be a doctor***

(Мен дәрігер боламын)

**Пән мұғалімі: Жолжанова А.Б.**

**Сыныбы: 6«б»**

**Тақырыбы: I’ll be a doctor**

**Мақсаты:**

**Білімділігі:** Оқушыларды жаңа сөздермен таныстырып, will+verb “will” көмекші

етістігінің “will not = won’t” қолданылуын, жаттықтыру, келер шақ (Future Simple)

құрылымына, түсінік беру, қолдануын үйрету, білімдерін көтеру.

**Дамытушылығы:** Оқушылардың ойлау, сөйлеу, жазу қабілеттерін дамыту,

сөздік қорларын молайту.

**Тәрбиелігі:** Оқушыларды адамгершілікке, ұқыптылыққа, еңбекқорлыққа тәрбиелеу

болашаққа қарай ұмтылдыру.

**Visual aids :** interactive board, pictures of professions.

**Type of the lesson**: mixed, new.

**Methods of the lesson**: explanation, question-answer, exercises, text.

**Vocabulary:** a programmer, an artist, a lawyer, a receptionist, a pilot, a cosmonaut,

a banker, a designer. Australia, Argentina, England, Germany, France, Holland, Kenya,

India, Norway, Switzerland.

**The procedure of the lesson.**

**I. Organization moment:**

Good afternoon pupils!

How are you?

I hope well!

Who is on duty today?

Who is absent today?

What day is it today?

What date is it today?

What season is it now?

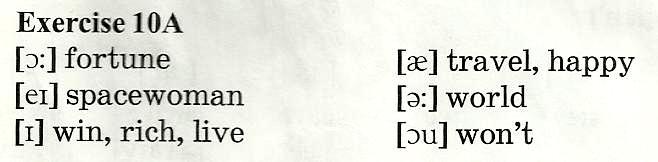
What is the weather like today?

**II. Checking up the home task**

Going to құрылымы be going+ to+Infinitive

I’m going to ride a bike tomorrow.

Ex.10 p.126



**III. Warm- up.** At the lessons we have been talking about the future. You learned

to say the sentences in the future.

Look at the blackboard.

When I’m ten,

I’ll get a pen,

Then I’ll write

Like brother Ben.

**IV. Learning the new vocabulary**

- Now we are going to learn the new words. We’ll know how

to pronounce the professions.

At first, tell me what professions you know.

Look at the pictures and say the professions in Kazakh. Then listen to me very attentively.

|  |  |  |
| --- | --- | --- |
| **An artist** | **[a:tist]** | **суретші** |
| **A programmer** | **[pr** **əugr** **æmə]** | **информатик** |
| **A doctor** | **[doktə]** | **дәрігер** |
| **A receptionist** | **[ri’sep**ʃ**ənist]** | **қабылдаушы** |
| **A laywer** | **[lojə]** | **заңгер** |
| **A pilot** | **[pailət]** | **ұшқыш** |
| **A cosmonaut** | **[kəuzmənət]** | **ғарышкер** |
| **A manager** | **[mænəd** **ʒə]** | **менеджер** |
| **A banker** | **[bænkə]** | **банк қызметшісі** |
| **A designer** | **[dizainə]** | **дизайнер** |

-Repeat the words after me all together.

I want you to answer my questions. What foreign Countries do you know? Look at this

words. You see the countries. Listen to me and then repeat after me:

**Argentina[a:dʒən’ti:nə] France [fræns]**

**Holland [hɑlənd] Australia [ɔ:treiliə]**

**Kenya [kenjə] England [iŋglənd]**

**India [ɪndiə] Germany [dʒə:məni]**

**Norway [nɔrweɪ] Switzerland [swɪtsərlənd]**

**V. The structure of the Future Simple.**

Pupils today we have an unusual lesson. We`ll read , speak ,write .Are your ready to

begin our lesson ?

It is used for our plans and things we have decided to , If we want to speak about

future. We use Future Simple. Future Simple is formed by the auxiliary verb.

Will

+V

shall

**Example:** I **shall go** to Astana next year. They will meet him.

**I**

**You**

**He/she/ he/it *will***

**We**

**They**

**I’ll=I will**

**He’ll= he will**

**For example:** I’ll be a manager when I’m 25. He’ll be a receptionist when he is 20.

The negative forms of verb **will** is formed with **“not”: will not-won’t.**

The question formed by putting the verb will before the pronounce.

E.g. Will go to the theatre with me? When will he enter the University?

What will you be when you are 25?

**Practice -** What countries will you travel when you are 20?

-I’ll travel to England when I’m 20.

**Ереже!** Грамматикалық ережелерге сай “shall” сөзі тек бірінші жақта жекеше және көпше түрде

(I shall, We shall) қолданылады. Басқа жақтарда (екінші, үшінші жақтар: you, he/she/it, they) “will”

көмекші сөзі қолданылады. Бірақ, қазіргі кездегі ағылшын тілінде бірінші жақта да “will” сөзі

қолданыла береді.

**Listen and practice.**

- What countries will you travel when you are 25?

- I’ll travel to India and Japan.

**Interview your partner.**

**-** What countries will your travel when you are 25?

- I’ll travel to…

**VI. Let’s guess the crossword**.

**1.** a person who drives a plane

**2.** a person who drives a car

**3.** a person who works and builds houses.

**4.** a person who teaches students.

**5.** a person who teaches pupils

**6.** a person who files to the noon.

**7.** a person who studies at the Universities and Institutes

**8.** a person who learns to read and write at school.

**9.** a person who treats a patient

**10.** a person who dancesC:\Documents and Settings\Admin\Local Settings\Temporary Internet Files\Content.Word\999.tif

**VII. New words:**

Noble [noubl]-құрметті,атақты

Recover [rik^vә]-жазылу,тәуір болу

Illness [ilnes]-ауру,сырқат

Wealth [welӨ]-байлық

I’ve taken the letter from London. The girl called Jane sent to you. Jane shares her opinion with you. By the way. She is also in 6 form. Now Let’s listen and read it.

**Read the text.**

**Letter.**

*Hello, my friends. I am writing this letter from London. My name is Jane. I am 13 years old. I study at Grammar school. I want to share with you my ideals concerning profession. There are a lot of professions nowadays. But my dream is to become a doctor. Doctor is a noble and an important profession. When I’m twenty five, I’ll be happy when people of my country are healthy and wealthy. As they say “ Health is above wealth”. What about you, my friends? What will you be when you are twenty five?*

Love, Jane.

**VIII.** **The task is True, false**

1. Her dream is to become a teacher

2. Banner is a noble profession.

3. She will treat patients and help people.

4. She won’t be happy.

**IX. Translate the following sentences**

**1.**Менің атым Джейн.

**2.**Мен сіздермен мамандық жөнінде –өз ойымды бөліскім келеді.

**3.**Менің арманым дәрігер болу.

**4.**Дәрігер құрметті де , маңызды мамандық.

**5.**Мен науқастарды емдеймін және сырқаттарынан айығуға көмектесемін.

**6.**Елімнің халқы бай әрі дені сау болса мен бақытты боламын .

**7.** Жиырма бес жаста болғанда сен кім болғың келеді?

Thank you. Pupils can we answer Jane’s question.

Yes, of course we’ll answer it with a short play “Professions”.

I: Oh, will you tell me Roza

What will you be?

When you grow up?

Roza – I’ll be a teacher

I’ll teach the children because power is in knowledge, knowledge is in books.

Roza: Oh, will you tell me Sagynysh

What will you be

When you grow up?

- I’ll be a baker

I’ll bake your bread.

Sagynysh: Will you tell me, Dias

What will you be

When you grow up?

- I’ll be a builder

I’ll build new houses.

Dias: Will you tell me, Aibar

What will you be

When you grow up?

I’ll be a doctor

I’ll treat our patients.

Aibar: will you tell me, Islam

What will you be

When you grow up?

- I’ll be a soldier

I’ll guard our land.

- Thank you, pupils. Right you are. You are the future of our Kazakhstan will flourish if we

study well.

Where ever you are

Who ever you are

Choose you right choice.

We’ll be happy and will work for your country.

**X. Қорытындылау.**

Қылқаламы серігі

Әрқашанда қолында

Суреттері бек тірі

Кім болды екен бұл сонда?

(artist)

Науқастарды емдейтін

Ақ халатты абзал жан

Ауруға жол бермейтін

Бұл мейірман қай маман?

(doctor)

Ойы ұшқыр қиялы кең

Жасайды жаңа нәрселер

Тапқыр болсаң егер сен

Ал, айтшы бұл кім екен? (designer)

Ай мен күнге жол қол созған

Жұлдыздарға жол салған

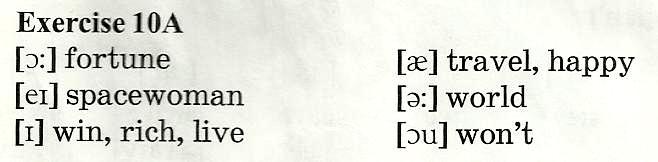
Мініп алып кемеге

Ғарышқа ұшқан қай маман?

( cosmonaut)

**XI. Your home task Ex.12 page129**

**Lesson is over! Good bye!**

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